



Western

DAN Department of Management
& Organizational Studies

**Faculty of
Social Science**

Summer 2023 Course Syllabus

MOS 2275A Section – 650 Business Law 1 Online

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1. Course Information:

1.1 Class Location and Time:

Distance Studies/Online (asynchronous)

1.2 Course Description:

An introduction to Canadian business law, including: tort law, contracts, property, employment, partnerships, corporations, debtor and creditor, bankruptcy and insolvency, sale of goods and consumer protection. Cases and current events are used to illustrate legal issues and to solve legal problems.

Antirequisite(s): [Business Administration 4450A/B](#), Law 5510A/B, Law 5210A/B

Prerequisite(s): Enrolment in the BMOS or the Honours Specialization in Urban Development or Technical Entrepreneurship Certificate or the Honours Specialization or Specialization in Foods and Nutrition.

1.3 Accessibility:

DAN Department of Management & Organizational Studies strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Contact Academic Support & Engagement at <http://academicsupport.uwo.ca/> for information about Western's Accessible Education.

More information about "Accessibility at Western" is available at: <http://accessibility.uwo.ca>

1.4 Land Acknowledgement:

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g. First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

<https://indigenous.uwo.ca/initiatives/docs/indigenous-land-acknowledgment.pdf>

1.5 Senate Regulations

Senate Regulations state, “unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

This regulation is in regard to the PREREQUISITE COURSES required.

Students not in BMOS are permitted to enroll in up to 1.0 MOS courses, per the Academic Timetable. The requirement that states you must be in BMOS is lifted during registration on the priority lift dates as noted in the [Timetable](#).

2. Course Materials: Required Text

Willes, John A., Contemporary Canadian Business Law: Principles and Cases, 12th Edition , McGraw-Hill Ryerson Limited, 2020, ISBN – 13:978-1-25-965489-3; ISBN-10: 1-25-965489-3

3. Course Objectives and Format

The DAN Department of Management and Organizational Studies as a whole draws upon an evidence-based management approach. Evidence-based management is the systematic process of gathering evidence from multiple sources, critically appraising the evidence, and using that evidence in making and evaluating management decisions to improve organizational performance.

3.1 Course objectives

Course objectives: To develop an understanding of Canadian business law and general legal principles as they apply to business

3.2 Course format

This is an online course, there are notes posted covering the readings for each week of the course, these notes are to be read in conjunction with the text. At the end of the notes for each chapter covered there are discussion questions to assist with ensuring students understand the course materials. Students are advised to keep pace with the reading schedule – there is no live chat time, students access the materials on their own schedule.

4. Learning Outcomes

- To be able to identify and analyze legal problems and issues as they relate to business.

- To understand various legal relationships found in the business environment.
- To understand various different types of business contracts.
- To familiarize students with legal issues including torts, negligence, contracts, forms of business organization, property, debtor and creditor, labor and employment, ebusiness and dispute resolution

5. Evaluation

Exam 1 = 20%
 Exam 2 = 30%
 Exam 3 = 50%
 Total = 100%

Exams are Multiple Choice **in format**. The midterm exams, will be scheduled for 1 hour, and are **closed book examinations. Dictionaries are NOT allowed into the examinations.**

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text. Exams will not be returned to students but may be reviewed by contacting your Instructor.

Students are **REQUIRED TO COMPLETE ALL COMPONENTS** of this course. There are no exceptions to this. Extra assignments to improve grades **will NOT** be allowed.

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

The DAN Department has a grade policy which states that for courses in the 2000-3000 range, the class average must fall between 65% and 70% for all sections of a course taught by the same instructor. In very exceptional circumstances only, class averages outside this range may be approved by the Undergraduate Chair or Chair. Class averages are not grounds for appeal.

6. Lecture and Examination Schedule

Date:	Topic	Assigned Reading
Week 1 May 8	Introduction to Law	Ch 1, 2
Week 2, May 15	The Law of Torts	Ch 4, 5, 6
Week 3, May 22	The Law of Contract, Intro, Consideration	Ch 7, 8
Week 4, May 29	The Law of Contract, Capacity, Legality, Writing	Ch 9, 10
June 2	MIDTERM TEST	Ch 1 through 8
Week 5, June 5	The Law of Contract, Failure to contract, Privity	Ch 11, 12
Week 6, June 12	The Law of Contract, Performance, Breach	Ch 13, 14
Week 7, June 19	Agency	Ch 15
Week 8, June 26	Partnership, Corporate Law	Ch 16, 17
Week 9, July 3	Employment, Labor Law	Ch 19
July 7	MIDTERM TEST	Ch 9-15
Week 10, July 10	Sale of Goods, Consumer protection	Ch 21, 27
Week 11, July 17	Real Property, Mortgages	Ch 22, 23
Week 12, July 24	Security for Debt	Ch 29

TBA	FINAL EXAM	Chapters 16, 17, 19, 21, 22, 23; 27 and 29 only Weeks 8-12 (not cumulative)
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Student Responsibilities

Students should familiarize themselves with Western University Senate Regulations, please see: http://www.uwo.ca/univsec/academic_policies/index.html.

Material covered in the notes will not always be the same as material covered in the textbook. These two sources should be viewed as complimentary and not redundant. As such, students who want to do well in this course are **strongly encouraged** to be current with the readings.

6.1 Respect

Please act respectfully towards the Professor and your fellow students.

Copyright Notice

Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may **not** reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.

7. Exam Policies

ONLINE:

- Have student identification ready.
- Nothing is to be on/at one's desk during an exam, except your computer and any approved materials.
- No other browsers or programs may be open while an exam is in progress.
- Students will be required to use ProctorTrack or other proctoring software.
- To ensure fairness to all students, questions will not be answered during exams.

8. E-mail Policies

The following policies apply to all emails between students and the Professor. Please respect the fact that the Professor receives hundreds of emails from students and must deal with those emails in a fair and organized manner. Unacceptable emails will receive a reply saying only "Please see Email Policies on the course outline".

8.1 UWO.CA Email Addresses Only

For privacy reasons, students must use their Western email accounts to contact the Professor. The Professor will not respond to emails from non-uwo.ca addresses (e.g. hotmail.com, gmail.com, etc.).

8.2 Subject Line Must Include Course and Section Number

The subject line of emails must contain the name or number of the course, and the section number in which the student is enrolled. The Professor teaches different courses and sections and cannot properly respond to questions if he does not know which course or section you are enrolled in.

8.3 Acceptable Emails

- questions about the course content or materials
- asking to set up an appointment to ask questions or review an exam
- notification of illness or other special circumstances
- providing constructive comments or feedback about the course

8.4 Unacceptable Emails

- questions that may be answered on OWL or on this course outline
- asking when grades will be posted
- asking what grade a student received
- asking where or when an exam is scheduled or the material covered on an exam
- requests for grade increases, extra assignments, or reweighting of course components

9. ONLINE: It is expected that students will be current with all readings and course content

9.1 Short Absences.

If you miss a reading due to minor illness or other problems, check your course outlines for information regarding schedule requirements and make sure you are not missing a test or exam.

9.2 Extended Absences.

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. The Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed about your difficulties.

10. Grade Fairness

Fairness requires that all students be treated equally and be evaluated using the criteria set out in this course outline. The evaluation criteria are based on actual achievement and not on how hard a student has tried.

Claims by students of an excellent academic history, good attendance record, need to obtain or maintain a scholarship, desire to be admitted to Ivey or graduate school, or other personal issues, cannot be used to justify a higher grade in the course or a reweighting of course components. There is no extra work or assignments available for extra credit or to “make up” for a course component that was missed or performed poorly.

You are responsible for the grades earned.

11. Posting of Grades

Midterm exam grades will be posted on OWL once the grades are available. Final exam grades and final course grades are not posted on OWL and are available once they have been posted by the Registrar under “Academic Summary” at the Student Centre website.

12. University Policy Regarding Illness

12.1 Illness

For details on the Academic Consideration for Student Absences

The current Illness Policy is available here (subject to change):
https://dan.uwo.ca/undergraduate/course_information/IllnessPolicy.pdf

12.2 Make Up Examinations

The student must write a make-up exam if the regularly scheduled exam is missed for reasons for which adequate documentation is received by the instructor (this documentation must be supplied by the Academic Counseling office).

The date and time of the make-up examination will be set by the instructor, who will communicate the date to the student.

Alternative

If a student is unable to meet the scheduled make-up as agreed, then the student is responsible for obtaining new accommodations from Academic Counselling, and seeking a new make-up date with the instructor within a reasonable time frame

University Policy on Cheating and Academic Misconduct

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offenses. Students are urged to read the section on Scholastic Offenses in the Academic Calendar.

Note that such offenses include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. If you are in doubt about whether what you are doing is inappropriate, consult your instructor. A claim that "you didn't know it was wrong" will not be accepted as an excuse.

A copy of guidelines about how to avoid cheating can be obtained from the Office of the Ombudsperson, Room 3135 WSSB, (519) 661-3573, ombuds@uwo.ca.

Cheating on exams will not be tolerated; students are referred to the university policy on scholastic offenses. Looking at the test of another student, allowing another student to view your exam, or obtaining information about a test in advance are all examples of cheating.

Students found cheating will receive a zero (0%) on that exam. A number of safeguards will be employed to discourage cheating. For example, examination supervisors (proctors) of the tests may ask students to move to another seat during the exam, cover their paper, avert their eyes from other students' papers, remove baseball caps, etc. This is not meant as a personal affront nor as an accusation of cheating, rather as vigilant attempts at proctoring.

The penalties for a student guilty of a scholastic offense include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

13. Procedures For Appealing Academic Evaluations

1. In the first instance, all appeals of a grade must be made to the course instructor (informal consultation).
2. If the student is not satisfied with the decision of the course instructor, a written appeal must be sent to the Undergraduate Chair: Student Affairs of the Department of Management and Organizational Studies.

3. If the response of the Undergraduate Chair is considered unsatisfactory to the student, he/she may then appeal to the Dean of the Faculty in which the course of program was taken.
4. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Office of the Ombudsperson.

14. Support Services

14.1 Support Services

The Registrar's office provides you with information on services, courses, student finances, resources, latest news, as well as Student Central's hours of operation at <http://www.registrar.uwo.ca>

Student Support Services (***including the services provided by the USC listed here***) can be reached at: <http://westernusc.ca/services/>

Academic Support & Engagement can be reached at: <http://academicsupport.uwo.ca>

Students who are in emotional/mental distress should refer to Health and Wellness: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

14.2 Academic Concerns.

If you are in academic difficulty, it is strongly recommended that you see your academic counsellor.